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# SCHOOL OF MEDICINE

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FACULTY OF HEALTH SCIENCES



AUSTRALIA'S GLOBAL MEDICAL SCHOOL



<b>Founded</b>	December 10, 1909 (Signing of the University Act)
<b>Motto</b>	Scientia ac Labore, Latin for 'by means of knowledge and hard work'
<b>Sites and Centres</b>	UQ operates about 50 sites throughout Queensland in hospitals, on tropical islands and it even has its own experimental mine. UQ is involved in a further 118 centres and institutes.
<b>Total students</b>	40,512 from more than 129 countries
<b>International students</b>	8,813
<b>Alumni</b>	More than 173,000 (total since 1911)
<b>Chancellor</b>	Mr John Story
<b>Deputy Chancellor</b>	The Hon. Justice M. White
<b>President and Vice-Chancellor</b>	Professor Paul Greenfield AO
<b>Executive Dean, Faculty of Health Sciences</b>	Professor Nicholas Fisk
<b>Dean of Medicine and Head of School</b>	Professor David Wilkinson
<b>Staff (Full-time equivalent)</b>	6126 (2615 Academic and 3511 General)
<b>Libraries</b>	14 libraries with +2.5 million volumes
<b>Buildings</b>	774 covering 470,979 m <sup>2</sup> and holding 1955 teaching rooms and laboratories
<b>Land</b>	1464 hectares

<b>Total revenue (2008)</b>	\$1,160.49 million
<b>Total expenses</b>	\$976.67 million
<b>Assets</b>	\$2,554 million
<b>Research income (2007)</b>	\$224 million

# ABOUT UQ

Celebrating its centenary in 2010, The University of Queensland (UQ) is one of Australia's premier learning and research institutions. The University is a founding member of the national Group of Eight, an alliance of research-strong "sandstone" universities committed to ensuring that Australian higher education institutions retain a strong global presence. It belongs also to the international Universitas 21 alliance. This group aims to enhance the quality of university outcomes through international benchmarking and a joint venture e-learning project with The Thomson Corporation.

UQ continues to attract the vast majority of the state's highest academic achievers and is renowned nationally and internationally for the quality of its teaching and research. In 1998-99 it was named Australia's University of the Year and it continues to enjoy the highest overall rating for Queensland universities in the annual Good Universities Guide.

UQ remains the most successful Australian university in winning and being shortlisted for Australian Awards for University Teaching since they were established in 1997. On a variety of measures it is one of the top three or four research universities in the country and this success was highlighted last year when it celebrated its 5000th PhD graduation. UQ also continues to develop and promote world-class research centres and institutes that will keep it at the frontiers of emerging research fields, particularly the biosciences.

UQ graduates have a strong record of success in attaining employment and above-average income levels. UQ qualifications are highly regarded by employers everywhere and our graduates form a powerful network of success across all industries in all corners of the globe. In recent years, the international standing of UQ has been reinforced with a rapid growth in fee-paying students from abroad, as well as strong growth in postgraduate studies.

## Our Mission and Vision

The mission of UQ is to create a community dedicated to achieving national and international levels of excellence in teaching, research and scholarship, one that makes significant contributions to the intellectual, cultural, social and economic life of Queensland, Australian and international communities.



President and Vice-Chancellor  
Professor Paul Greenfield AO

100  
  
 YEARS AHEAD

# FACULTY OVERVIEW

The Faculty of Health Sciences is a major force in health education and research in Australia and globally. The Faculty offers a diverse range of study and research opportunities founded on a history of teaching excellence.

Our graduates enter the workforce with a professional advantage thanks to the Faculty's interprofessional education initiatives. This approach aims to provide all students with practical experience of working collaboratively and effectively with other health professionals as part of a patient-focused health team. The Faculty has close links with all major public and private health care providers, ensuring UQ health students receive high quality clinical training and are well prepared for the demands of their careers.

Postgraduate programs are offered across a wide range of disciplines. The Faculty is taking a leading role in health professional education, offering postgraduate and continuing education programs via online delivery. The Faculty also leads in health workforce innovation.

UQ is a research-intensive university and research programs are well developed in each of the Faculty's seven schools: dentistry, health and rehabilitation sciences, human movement studies, medicine, nursing and midwifery, pharmacy, and population health. Purpose-specific research centres have also been established in key and emerging fields such as clinical research, ageing, environmental toxicology, international and tropical health, military and veterans' health, indigenous health and online health.

The Faculty's ability to attract research funding has contributed significantly to UQ's standing among the top three or four research intensive universities in Australia. With the support of UQ's top ranking research commercialisation company, Uniquest, the Faculty is achieving ongoing success in taking medical discoveries from the laboratory to the bedside and making a real difference to global health. The Faculty attracts the most research funding of any at UQ, over \$53 million in 2006. Ten spin-off research companies have been established since 2000.

These strengths are underpinned by strong partnerships. Collaborations with international health bodies like the World Health Organisation, Atlantic Philanthropies and the World Bank put Faculty researchers at the forefront of international health research and open doors to major research initiatives.



Executive Dean, Faculty of Health Sciences  
Professor Nicholas Fisk



THE MEDICAL SCHOOL

UNIVERSITY OF QUEENSLAND



# MEDICINE AT UQ

*Founded in 1936, the School of Medicine holds a premier position as Australia's Global Medical School. Students become part of our extensive community of scholars, clinicians and stakeholders, who provide a world-class medical education.*

## Our Vision

To be recognised as Australia's leading medical school, and to establish a global reputation in medical education and medical research.

To strengthen our position as Australia's 'global medical school'.

## Our Mission

To fully engage with society and the health professions, in order to produce doctors and other health professionals of the highest quality.

To undertake world class research and scholarship that ultimately contributes to improvements in human health.

To have impact through the quality of our graduates, our research and our scholarship.

## Our Value Proposition

To offer students an exceptional student experience by providing an outstanding series of teaching and learning opportunities within a highly supportive educational environment.

To recognise and reward staff by providing ongoing opportunities to develop and pursue their academic and professional interests within a highly supportive organisational environment.

To foster a collaborative, inclusive and productive environment for all staff and students.



Dean of Medicine and Head of School  
Professor David Wilkinson

### Global Reputation

One of only four world-class medical schools in Australia  
First Australian medical school to partner with a top 100 American hospital (Oschner Medical Centre)

### Teaching and Learning

Exceptional student experiences  
Excellent and passionate medical educators  
Early patient contact and clinical skills  
An independent study shows the school produces exceptional to outstanding interns

### World Class Research

The school generates approximately half the income of the Faculty of Health Sciences  
The school supports 24 research centres

### Outstanding Rural Program

Provides high quality medical education and training experiences for students in rural and regional areas.

### Locations

10 Clinical Schools in hospitals around Queensland, Brunei and the United States

### Total students

1,700 enrolled MBBS students

### Alumni

Over 10,000



**Total budgeted expenditure (2008)** \$57 million

**Operating income** \$22 million

**Operating expenditure** \$23 million

**Research income (2008)** \$27 million

## Clinical Schools

Brunei Clinical School  
Greenslopes Clinical School  
Ipswich Clinical School  
Mater Clinical School  
Northside Clinical School  
Ochsner Clinical School  
PA-Southside Clinical School  
Royal Brisbane Clinical School  
Rural Clinical School  
Sunshine Coast Clinical School

## Academic Disciplines

Anaesthesiology and Critical Care  
General Practice  
Medical Education  
Medical Imaging  
Medicine  
Molecular and Cellular Pathology  
Obstetrics and Gynaecology  
Paediatrics and Child Health  
Psychiatry  
Rural Medicine  
Surgery

## Our Operations

We are a diverse enterprise operating over multiple sites, with Queensland Health and private health service providers as major partners.

The School extends throughout Queensland and overseas with major sites in Brisbane, Brunei, North America and a number of rural and remote area facilities throughout the rest of Queensland.

We are organised around ten unique Clinical Schools. It is a substantial operation and as such each Clinical School is headed by a senior clinician. The schools are lively, vibrant communities within themselves, where students work and learn with experienced clinicians in a variety of specialties.

Further Clinical Schools are planned as our student numbers increase, especially with our international partners, but each will be established using the same criteria of teaching and clinical excellence.

In addition to the Clinical School at Ipswich, the School has established a medical program based at UQ's Ipswich Campus with a current cohort of 80 medical students.

With the development of Clinical Schools, the 11 Academic Disciplines have an over-arching role in promoting and supporting teaching and research in the various sites/hospitals.

## Our Strategy

To be highly visible and active in several arenas:

### QUEENSLAND

As Queensland's largest medical program we are responsible for producing most of the States interns. These interns must be of demonstrable competence for their workplace, and be prepared for their future careers. We commit to providing learning opportunities in a wide range of facilities including major urban hospitals, outer metropolitan hospitals, regional and rural settings, as well as primary care and the community.

### AUSTRALIA

It is vital that we also play a role in national medical education and this will be done in part through an expanded range of formal partnerships with other medical schools. We have enduring partnerships through the graduate medical schools consortium, the Group of Eight, and Medical Deans Australia and New Zealand, and we have formal arrangements with schools through which we share and benchmark assessment.

### GLOBAL

We will continue to deepen our partnerships amongst our neighbours in South East Asia. Specifically we seek to further develop the Clinical School in Brunei and the partnership with the International Medical University in Seremban, Malaysia. These partnerships offer our students exciting opportunities for international study options. Our newly established Ochsner Clinical School in New Orleans, USA, will open up further international opportunities to establish the School as a truly global medical school.

## Our Strategic Priorities

We must be highly focused and develop very deliberate strategic priorities if we are to be successful. We can think of these priorities as being three horizons.

The School of Medicine has grown substantially in recent years. It is a large, geographically dispersed school and still requires further investment of time, effort and money in its operational management. Operational management encompasses our infrastructure, our systems and processes, and our people.

**In horizon one** we seek to further develop and invest in our Clinical Schools; the key to our students' clinical training and the School's engagement with the health system. We aim to further enhance the student experience, further embed our new culture in the School, and develop the multitude of partnerships and relationships that make us successful.

**In horizon two** we look to establish new programs such as the Physician Assistant program, develop and deepen our international partnerships, and even further enhance the student experience (in the MBBS Program and the other programs that the School offers).

**In horizon three** we will develop the features that make our School distinctive and successful. These will include

- 1) making optimal appropriate linkage between our research-intensive environment and the MBBS Program which may include creating a physician-scientist cohort,
- 2) developing a large and successful cohort of Indigenous medical students,
- 3) establishing a program to develop Medical Leadership skills among selected students and
- 4) building upon our global reach. We will focus more on these issues during the 2009 MBBS Review, 2010 AMC Review, and the 2011 UQ School Review.

## Our Research

The School of Medicine has a strong research presence based in five city hospital campuses in Brisbane as well as a committed regional and rural research focus throughout Southern Queensland.

There are currently 24 School Research Centres within the School of Medicine, with all research activities being overseen by the School of Medicine Research Office. This Office provides coordination, advice and research support for clinicians, researchers and research students.



## Our Students

Students have been the lifeblood of the School of Medicine since the first class of students enrolled in 1936. Since that time, more than 10,000 students have graduated from our program to enter the health workforce in Queensland, Australia, and throughout the world. In 2010, more than 450 students entered their 1st year of the MBBS Program, which includes an international intake of approximately 160 students.

Beginning in 2009, the School of Medicine created an Indigenous Student Recruitment Officer position, whose primary focus is to increase the number of Aboriginal and Torres & Strait Islander students. Due to the successes of this position, 2010 saw the largest number of Aboriginal and Torres & Strait Islander students enrol in the MBBS Program.

To offer our students a variety of options for study overseas, the School continues to develop partnerships throughout Asia, North America, South America, Africa and Europe.

Students are encouraged to do an offshore clinical placement in their 1st and 4th Year Electives. Over 40% of enrolled medical students visited overseas hospitals and universities as part of their medical training, spending a minimum of four weeks on placement.

Our primary differentiator will be our ability to meet and then exceed the expectations of our students.

The School has a strong relationship with The University of Queensland Medical Society (UQMS). UQMS is an independent, not for profit organisation which aims to serve the 1700 enrolled medical students and ensure they graduate from UQ with more than just a degree.

## Our Alumni Network

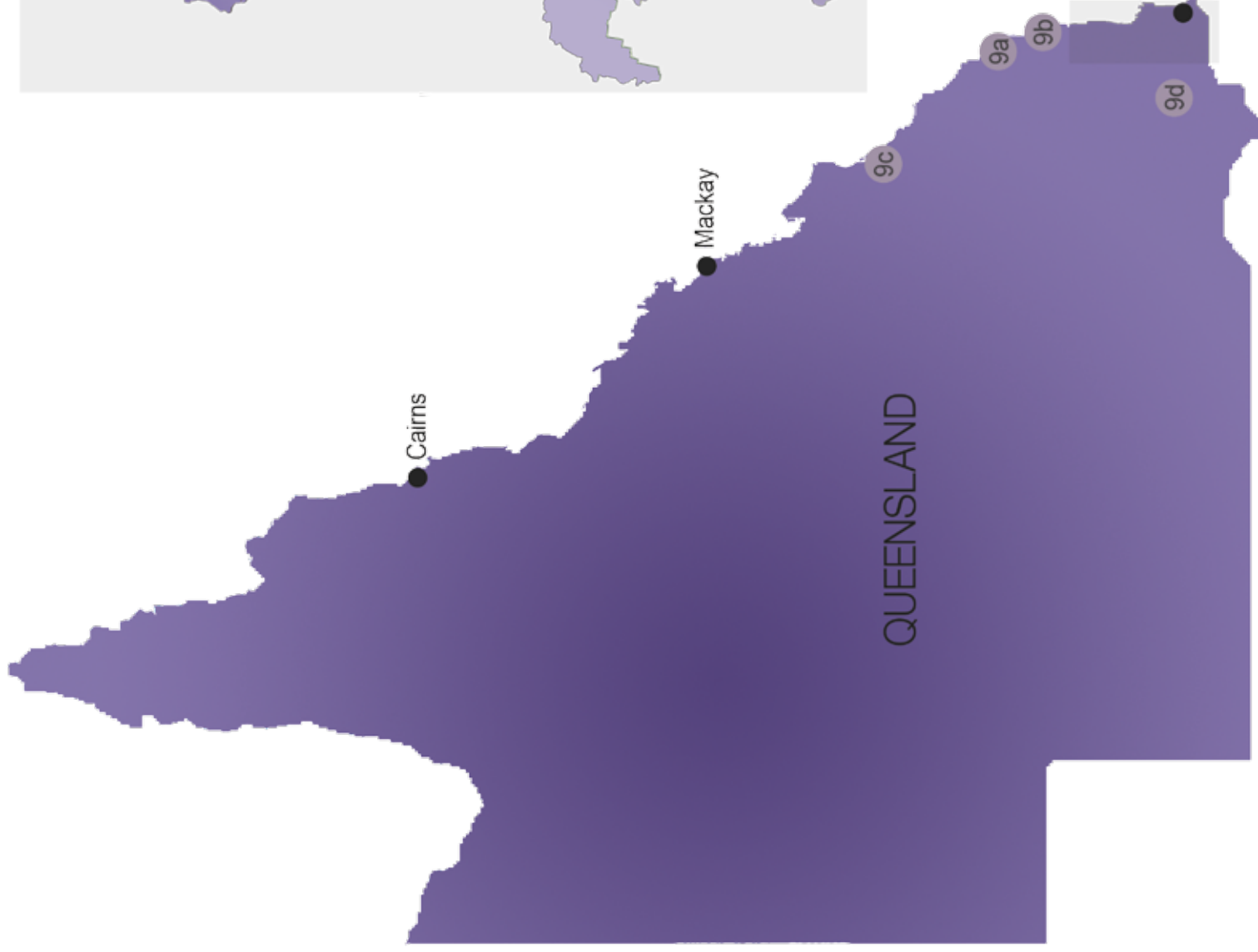
School of Medicine Alumni Network seeks to foster a stronger relationship between our Alumni Network members and the School. It provides a variety of opportunities for our members to actively engage with the School of Medicine and UQ.

There are currently just over 10,000 alumni who have graduated from the School of Medicine since 1940. Nearly 7,500 of the School's Alumni Network members reside within Queensland. There are sizeable groups located in New South Wales and Victoria, with smaller groups located around most other Australian cities. Globally, the School of Medicine Alumni Network has a number of its members residing in Malaysia, the United States, UK, and Canada, to name some of the largest.



### School of Medicine Clinical Schools

- 1 BRUNEI CLINICAL SCHOOL  
RIPAS Hospital
- 2 GREENSLOPES CLINICAL SCHOOL  
Greenslopes Private Hospital
- 3 IPSWICH CLINICAL SCHOOL  
Ipswich General Hospital
- 4 MATER CLINICAL SCHOOL  
Mater Health Services
- 5 NORTHSIDE CLINICAL SCHOOL  
5a Caboolture Hospital  
5b The Prince Charles Hospital  
5c Redcliffe Hospital
- 6 OCHSNER CLINICAL SCHOOL  
Ochsner Health System
- 7 PA-SOUTHSIDE CLINICAL SCHOOL  
Princess Alexandra Hospital
- 8 ROYAL BRISBANE CLINICAL SCHOOL  
Royal Brisbane and Women's Hospital
- 9 RURAL CLINICAL SCHOOL  
9a Bundaberg Hospital  
9b Hervey Bay Hospital  
9c Rockhampton Hospital  
9d Toowoomba Hospital
- 10 SUNSHINE COAST CLINICAL SCHOOL  
Nambour General Hospital





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School of Medicine**

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