



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA

SCHOOL OF MEDICINE STUDENT PROSPECTUS

FACULTY OF HEALTH SCIENCES



Sodium Bicarbonate Inj. 4.2 g/10 mL 4% w/v Injection 50 mL 50 mmol of Sodium and Bicarb



UQ Herston campus - the historic Mayne Medical Building,



**THE UNIVERSITY
OF QUEENSLAND**
AUSTRALIA

UQ CELEBRATES ITS CENTENARY

In the 100 years since The University of Queensland was established, we are proud to have delivered teaching and research to not only the people of our State, but to Australia and the world.

From a cancer vaccine and new generation jet technology, to winning an Academy Award and penning several best-selling works of literature — this is just a tiny fraction of the achievement and success from the many wonderful people who have worked and studied at UQ.

Be part of our second century, and join us as we continue to deliver learning and discovery that is making a difference, globally.

www.uq.edu.au/centenary



MBBS 1st Year 2011 Student Calendar

Orientation	10-14 January
Holiday	21-25 March
Revision	6-10 June
Assessment	13-17 June
Holiday	20 June - 1 July
Revision	10-14 October
Assessment	17-21 October
Elective	24 October - 25 November

Queensland Public Holidays

New Year's Day	3 January
Australia Day	26 January
Good Friday	22 April
Easter Monday	25 April
ANZAC Day	25 April
Labour Day	2 May
Queen's Birthday	13 June
Royal Queensland Show	17 August
Christmas Day	26 December
Boxing Day	27 December

University facts and figures

Academic staff	2408
Total students	40,512 from more than 110 countries
International students	8813
Postgraduate students	10,643
Top three international source countries	China, Singapore, Malaysia
Top three programs by enrolment	Bachelor of Arts, Doctor of Philosophy, Bachelor of Engineering
Graduate job rate	79.9% (average full-time rate for Bachelor degree); national average 77.1%
Graduate salary	\$42,000 (male/female average) (\$40,000 national median)

Statistics are accurate as at April 2009.
Monetary amounts are in Australian dollars.

Rankings (2009)

UK's *Times Higher Education*-QS World University Rankings: **41st**

Shanghai Jiao Tong University Academic Rankings of World Universities: **top 20 in Asia Pacific and top 150 worldwide**

The Australian Good Universities Guide: **maximum five-star rating for research grants and research intensity - the only Queensland university to receive this highest rating - and a further five stars for student demand, staff-student ratio, and toughness to get in (St Lucia campus). UQ also earned four stars for getting a job, positive graduate outcomes, graduate salaries, equity group access, and international enrolments.**

On a variety of measures UQ is one of the top three or four research universities in the country.

WELCOME FROM DEAN OF MEDICINE AND HEAD OF SCHOOL

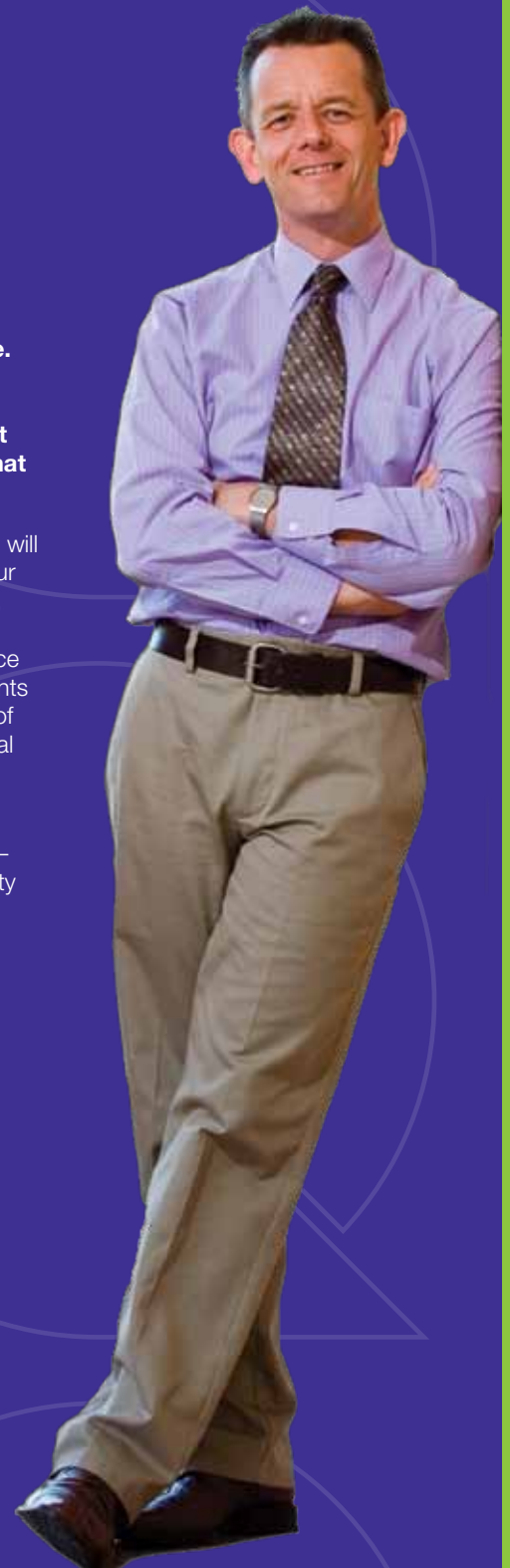
A life-changing opportunity: that is what studying medicine at UQ will provide. We are a large medical school, spread over many geographic sites with locations overseas, yet most of our teaching occurs in small groups. We are very ambitious, wanting to improve all the time and become a genuinely great school – you, our next generation of students are a vitally important part of that ambition. You, our future students, are the school.

We are Australia's Global Medical School, and if you study medicine here with us, you will have the opportunity to learn from the best and with the best, all around the world. Our focus is on quality. We take in the best students, we aim to provide the best teaching, we offer a research-rich environment for you, and seek to provide clinical experiences in some of the best locations possible in Australia and internationally. Global experience and opportunity is vitally important for us. We value very highly the international students who study with us; we offer opportunities for overseas electives in Year 1 and Year 4 of the medical program, and we provide selected opportunities for further offshore clinical training in Years 3 and 4. Our network of global partners is expanding into China and Europe.

Medicine is a very exciting and fulfilling career. It is all about flexibility and opportunity – medicine can take you almost anywhere. We try to mirror that opportunity and flexibility in our school and we welcome you to come and join us.

David Wilkinson

Professor David Wilkinson
DEAN OF MEDICINE AND HEAD OF SCHOOL





\$27.8 million refurbished Health Sciences Building



MBBS Student Tess Higgins on her elective



ES Meyers Lecture Theatre



Ochsner Clinical School in New Orleans, USA



2010 UQMS Sports Day

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ABOUT UQ



Celebrating its centenary in 2010, UQ is one of Australia's premier learning and research institutions. The University is a founding member of the national Group of Eight, an alliance of research-strong "sandstone" universities committed to ensuring that Australian higher education institutions retain a strong global presence. It belongs also to the international Universitas 21 alliance. This group aims to enhance the quality of university outcomes through international benchmarking and a joint venture e-learning project with The Thomson Corporation.

UQ continues to attract the vast majority of the state's highest academic achievers and is renowned nationally and internationally for the quality of its teaching and research. In 1998-99 it was named Australia's University of the Year and it continues to enjoy the highest overall rating for Queensland universities in the annual Good Universities Guide.

UQ remains the most successful Australian university in winning and being shortlisted for Australian Awards for University Teaching since they were established in 1997. On a variety of measures it is one of the top three or four research universities in the country and this success was highlighted last year when it celebrated its 5000th PhD graduation. UQ also continues to develop and promote world-class research centres and institutes that will keep it at the frontiers of emerging research fields, particularly the biosciences.

UQ graduates have a strong record of success in attaining employment and above-average income levels. UQ qualifications are highly regarded by employers everywhere and our graduates form a powerful network of success across all industries in all corners of the globe. In recent years, the international standing of UQ has been reinforced with a rapid growth in fee-paying students from abroad, as well as strong growth in postgraduate studies.

UQ AT A GLANCE

Founded December 10, 1909
(Signing of the University Act)

Motto Scientia ac Labore, Latin for 'by means of knowledge and hard work'

Total students 40,512 from more than 110 countries

International students 8,813

Alumni more than 173,000 (total since 1911)

Libraries 14 libraries with +2.5 million volumes

Buildings 774 covering 470,979 m² and holding 1955 teaching rooms and laboratories

Land 1464 hectares



2nd Year MBBS Student Rohani Oorloff practising her clinical skills

WHY STUDY MEDICINE AT UQ?

The School of Medicine holds a premier position as Australia's Global Medical School. Students become part of our extensive community of scholars, clinicians and stakeholders, who provide a world class medical education. Here are some of the reasons to choose Medicine at UQ.

Global Reputation

- Strong international partnerships with clinical schools in Brunei and New Orleans, USA
- First Australian medical school to partner with a top 100 American hospital (Ochsner Medical Centre)
- Commitment to building high quality and sustainable partnerships around the world in order to further the learning and research opportunities of our staff and students

Excellent Teachers

- We offer students an exceptional student experience by providing an outstanding series of teaching and learning opportunities within a highly supportive educational environment
- Teaching done by passionate medical educators
- Early patient contact and clinical skills
- Provision of small group teaching in the form of integrated case-based/PBL training and clinical coaching

Training Exceptional Interns

- As Queensland's largest medical program we are responsible for producing most of the state's interns. These interns must be of demonstrable competence for their workplace, and be prepared for their future careers. Statistics from an independent study shows that UQ is producing exceptional to outstanding interns (PA Hospital study)

World Class Research

- The school attracts close to \$25m in competitive research funding annually, and maintains research strengths across all medical disciplines
- The school supports 24 research centres, so that students have the opportunity to interact with top medical researchers from around the world

Outstanding Rural Program

- The Rural Clinical School is part of a national network managed by Universities and funded by the Australian Government
- Teaching program emphasises community-based learning, delivered by a variety of health providers at our main teaching sites: Bundaberg, Hervey Bay, Rockhampton and Toowoomba
- Australian students are provided with a unique training opportunity to undertake clinical placements for at least the duration of an academic year in regional Queensland

MEDICINE AT A GLANCE

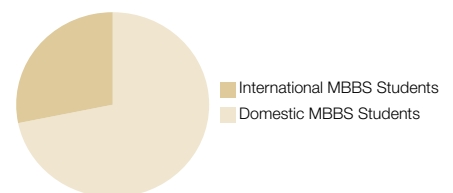
Founded in 1936

Motto Cum Pietate et Sanctitate Hanc Artem Meam Profitebor, Latin for 'with piety and the application of best practice medicine, may our future patients profit from the art and science learnt in this Medical School'

Locations 10 Clinical Schools in hospitals around Queensland, Brunei and the United States

Total students 1,700 enrolled MBBS students

Alumni Over 10,000



ABOUT MEDICINE AT UQ



4th Year MBBS Student Matthew Cranstoun on his Paediatric rotation

Standards of Excellence

As Australia's leading global medical school, the School of Medicine offers students an exceptional medical education. Working with a community of scholars, clinicians and stakeholders, we provide award-winning medical education in small case-based and problem-based learning groups. The School is committed to the provision of learning opportunities in a wide range of facilities including major urban hospitals, outer metropolitan hospitals, regional and rural settings, as well as primary care and the community. Students undertake a variety of clinical placements within Australia and internationally as part of their training. All medical students are eligible to become members of The University of Queensland Medical Society (UQMS), which supports and promotes the interests of students, whilst providing links with professional bodies, opportunities for networking and participation in a range of community and charity projects.

School Structure

The School of Medicine's Head Office is based at the Mayne Medical Building, Herston, near the Royal Brisbane & Women's Hospital. Operating over multiple sites with Queensland Health, private health service providers and international partners, the School is organised around Clinical Schools which are lively, vibrant communities within themselves, where students work and learn with experienced clinicians in a variety of specialties. The school attracts close to \$25m annually in competitive research funding, and supports 24 research centres, so that students have the opportunity to interact with top medical researchers from around the world.

Clinical Schools

There are 10 clinical schools, 6 of which are in the greater Brisbane area: Royal Brisbane, Mater, Greenslopes, Princess Alexandra (PA) Southside, Northside and Ipswich. The Sunshine Coast Clinical School is situated in Nambour on the North Queensland coast, and the Rural Clinical Schools are situated in Bundaberg, Hervey Bay, Rockhampton and Toowoomba. Each Clinical School brings its own unique set of research and teaching strengths to the student learning experience. As a result of several overseas partnerships, students also have the opportunity to complete clinical rotations at the Brunei Clinical School in Brunei Darussalam, or the Ochsner Clinical School in New Orleans, Louisiana, USA.



UQ Medicine at Ipswich Program

From 2010, 50 medical students will be recruited into the UQ Medicine at Ipswich Program each year.

The School admits a mixture of Australian and international medical students in the first year of the UQ Medicine at Ipswich Program. Students are given an opportunity to 'opt in' with the obvious benefits (small student numbers, close location to home, novel and innovative teaching methods) promoted. This may be especially attractive to students whose home is closer to Ipswich than to St Lucia. Unfilled places from the 'opt in' mechanism will then be filled randomly from the remaining applicants (and all applicants will be advised of this possibility on application).

Ipswich Campus

The Ipswich campus celebrated its 10th year of operation in 2009, and provides a unique, personalised learning experience for around 1500 students. Smaller class sizes mean greater access to teaching and resources, and the chance to be part of a supportive academic community. Excellent services are available, including the Co-Op Bookshop, cafes and a range of sporting and recreational facilities.

The MBBS Program Teaching and Learning

The Bachelor of Medicine/Bachelor of Surgery (MBBS) curriculum has been designed with an emphasis on problem-based learning and group work. Students work cooperatively on a carefully planned series of patient-centred problems, each designed to highlight principles and issues in health and disease. Early patient contact and clinical training develop high levels of clinical skills and medical knowledge.

The program's key features include: the simultaneous learning of basic, clinical, biological and social sciences; the improved teaching of communication skills; the use of learning approaches that encourage lifelong learning skills; the incorporation of ethics and professional development as an integral part of the program; and the incorporation of information technology and computing skills to ensure that graduates are able to utilise technological advances to improve their learning skills and knowledge acquisition. Students in years 3 and 4 of the program undertake clinical rotations within the School's clinical schools.

CLINICAL SCHOOLS

Brunei Clinical School
Greenslopes Clinical School
Ipswich Clinical School
Mater Clinical School
Northside Clinical School
Ochsner Clinical School
PA-Southside Clinical School
Royal Brisbane Clinical School
Rural Clinical School
Sunshine Coast Clinical School

ACADEMIC DISCIPLINE

Anaesthesiology and Critical Care
General Practice
Medical Education
Medical Imaging
Medicine
Molecular and Cellular Pathology
Obstetrics and Gynaecology
Paediatrics and Child Health
Psychiatry
Rural Medicine
Surgery

OUR ACADEMIC DISCIPLINES

The School comprises its teaching and learning activities around 11 academic disciplines: Anaesthesiology and Critical Care, General Practice, Medical Education, Medical Imaging, Medicine, Molecular and Cellular Pathology, Obstetrics and Gynaecology, Paediatrics and Child Health, Psychiatry, Rural and Remote Medicine and Surgery.

Anaesthesiology and Critical Care

The Discipline of Anaesthesiology and Critical Care encompasses the clinical specialties of Anaesthesia, Intensive Care, and Emergency Medicine. The Discipline provides undergraduate teaching in the Acute Care Skills Course, an 8-week block in 4th Year of MBBS Program. The aim is to present a simple, basic system for assessing and managing a wide range of acute and critical illness without direct reference to any particular medical specialty. The course will integrate horizontally with a range of medical and surgical specialties as well as vertically with the basic sciences of physiology, anatomy and pharmacology.

General Practice

The Discipline of General Practice contributes strong clinical and general practice input into the UQ's four-year MBBS Program, and is responsible for the coordination and delivery of the 8-week General Practice & Community (GP&C) Core Clinical Rotation for 3rd year medical students. During their GP&C Core Clinical Rotation, students spend 4 half-days/week in general practice with a GP clinical teacher, and half a day each week with a community organisation. The rest of the time is spent attending lectures, tutorials, and specially arranged clinics including musculo-skeletal medicine and palliative care clinics, an eye skills workshop, and an after-hours locum service. Third year medical students also spend time in rural general practice during their 8-week Rural Core Clinical Rotation.

Medical Education

The Discipline of Medical Education has a central role in curriculum coordination and development across all four years of the MBBS Program. Staff in the Discipline have management responsibility to ensure the delivery of the MBBS Program. Individual staff members teach various elements of the MBBS Program depending on their fields of expertise, namely biomedical sciences, clinical sciences, ethics and professionalism, and clinical skills.

Medical Imaging

Medical Imaging is the study of the techniques and processes used to create images of the human body for the purpose of patient diagnosis and management. The Discipline of Medical Imaging provides a range of teaching and research opportunities for MBBS students. The Discipline provides MBBS teaching in the Department of Medical Imaging at the Royal Brisbane & Women's Hospital. Seminars are given by Radiology Registrars or Consultants on a range of diagnostic and interventional radiological topics. Students attend the department of medical imaging during medicine and surgery rotations.

Medicine

The Discipline of Medicine teaches Internal Medicine to students undertaking the MBBS Program. It covers the various internal body systems, such as haematology, cardiology, endocrinology, geriatric medicine, gastroenterology, renal medicine, clinical pharmacology, respiratory medicine, general medicine, rheumatology, neurology, and immunology. The Discipline is spread over 5 campuses: Royal Brisbane & Women's Hospital, The Prince Charles Hospital, Mater Misericordiae Adult Hospital, Princess Alexandra Hospital and Greenslopes Private Hospital. All of the Discipline's teaching staff are medical specialists and have concurrent Queensland Health appointments in Hospitals, many as Directors of their specialty in the Hospital in which they work.

Molecular and Cellular Pathology

Pathology is the study of the mechanisms of disease. The Discipline of Molecular & Cellular Pathology uses morphological and ancillary techniques such as cell culture and isolation, genomic analysis, expression profiling, mutational analysis and protein expression to evaluate the structure and function of cells in order to understand disease processes. This helps pathologists make accurate diagnoses, which in turn enables appropriate patient management. Teaching activities include pathology lectures and a multidisciplinary symposia in Year 1 of the MBBS Program, pathology lectures and practical classes in Year 2, and an elective and attendance at multidisciplinary meetings in Years 3 and 4.



3rd Year MBBS Student Arlann Christie practising his clinical skills



4th Year MBBS Student Brigitte Hilgenberg on her Emergency Medicine rotation

Obstetrics and Gynaecology

The Discipline of Obstetrics and Gynaecology is the study of the female reproductive organs. It is based at Teaching & Research, Ned Hanlon Building, Royal Brisbane and Women's Hospital, Herston. Students take an 8-week Core Clinical Rotation in the 4th Year MBBS Program, with a curriculum based on active participation of students in clinical teams in their allocated hospitals. The core topics covered are: normal/abnormal pregnancy, labour and puerperium, emergencies, reproductive and sexual health, fertility control, infertility, common disorders of the female genital tract, early pregnancy complications, introduction to cancer, foetal assessment, infections and medical complications in pregnancy, ageing in women, menopause and its problems.

Paediatrics and Child Health

The Discipline of Paediatrics and Child Health within the School of Medicine is situated at Royal Children's Hospital (RCH) and Mater Children's Hospital. The Paediatrics and Child Health Core Clinical Rotation integrates teaching across all related disciplines, giving students exposure to neonatology, paediatric general medicine, surgery, adolescent medicine, community child health (including child protection and developmental paediatrics), child and adolescent psychiatry, radiology and the specialties of ENT, ophthalmology, orthopaedics, dermatology, emergency paediatrics and others. Students attain an understanding of the basic clinical, biopsychology and social aspects of paediatrics and child health.

Psychiatry

The primary role of the Discipline of Psychiatry is that of education in both the medical curriculum and in postgraduate courses in mental health. The main centre of activity for the discipline has been the Mental Health Centre at the Royal Brisbane & Women's Hospital. However, extensive teaching and research activity takes place on many other sites. The Discipline has the responsibility for teaching two inter-related segments of the MBBS Program: behavioural science as it relates to medical practice and clinical psychiatry. Discipline of Psychiatry staff contribute to teaching in all years of the MBBS Program but the major contribution is in the 3rd Year when all students complete an 8 week clinical attachment to a hospital, clinic or community mental health service. The Discipline of Psychiatry conducts five such 8-week terms per year.

Rural Medicine Rotation

The Rural Medicine Rotation (RMR) is the key teaching program for the Discipline of Rural and Remote Medicine. The RMR has been remodelled and will be offered as Medicine in Society commencing in 2010. The Medicine in Society course provides a unique opportunity for medical students to understand and experience the rewards, benefits and challenges of clinical practice amongst population groups and/or in communities that face access and equity challenges associated with health service delivery.

In this context, the Discipline of Rural and Remote Medicine has responsibility for the streams of learning that focus on clinical practice in the Rural Context.

Stream A: Rural and Remote Health (Domestic and International students are eligible in 2010)

Stream B: International Rural and Remote Health (for International students ONLY)

At the core of the student learning experience is a supervised clinical placement undertaken at one or more placement sites using a combination of hospital, general practice and/or community-based activities.

Surgery

The Discipline of Surgery is responsible for teaching students the techniques of investigating and/or treating a pathological condition such as disease or injury, to help improve bodily function or appearance of a patient. The Discipline is taught in 4 major metropolitan hospitals, the Royal Brisbane Hospital, Princess Alexandra Hospital, Greenslopes Private Hospital and the Mater Misericordiae Hospital. Final year students attend Ipswich, QEII, Rockhampton, Toowoomba, Redcliffe, Caboolture, Nambour and other regional hospitals during the MBBS Program.

MEDICINE/ SURGERY

BACHELOR OF MEDICINE/BACHELOR OF SURGERY

Duration 4 Years full-time

Program level Undergraduate/Graduate Entry

Units 64

Program code 2046

QTAC code 721102 (generic code only, for dual degree codes refer to page 13)

Location St Lucia, Ipswich and Herston years 1 & 2. Clinical School years 3 & 4. Students may also opt to complete a clinical rotation overseas

Delivery mode Internal

Entry pathways school leaver entry, graduate entry

Honours available as a modified program of study in years 3 & 4

Entry requirements

Prerequisites

- MBBS (Direct Entry for Graduates): GPA of 5.00 in latest key degree and GAMSAT test (or MCAT for international).
- MBBS (Provisional Entry for School Leavers): OP1 (or equiv) and UMAT test (or ISAT for international)

Fees for Australian students

Commonwealth Supported Place 2010:

* Indicative annual fee: AUD\$ 8859

Fees for International students

2011 Indicative annual fee: AUD\$49,920

UQ-Oshcner program indicative first year fee:

US\$50000

* Indicative annual fees are calculated on the basis of two full-time semesters only. The University reviews fees annually.



MBBS PROGRAM STRUCTURE

Year 1 (40 weeks)

Foundations of Medical Practice (41 weeks)

- 33 weeks instruction
- 2 week revision (mid-year and end of year)
- 2 weeks assessment node 1 (mid-year and end of year)
- Clinical Elective (4 weeks)

Year 2 (40 weeks)

Systematic Preparation for Clinical Practice (40 weeks)

- 36 weeks instruction
- 2 weeks revision (mid-year and end of year)
- 2 weeks assessment (mid-year and end of year)

Year 3 (40 weeks)

- 5 Core Clinical Rotations (5 rotations of 8 weeks each)

Year 4 (42 weeks)

- 5 Core Clinical Rotations including Elective (5 rotations of 8 weeks each)
- 2 week revision and assessment

Program Overview

The Bachelor of Medicine/Bachelor of Surgery is a four year graduate entry medical program designed to produce doctors who are highly skilled professionals able to adapt to the challenges faced by today's healthcare providers. The curriculum has been designed with an emphasis on problem-based learning and group work. Students work cooperatively on a carefully planned series of patient-centred problems, each designed to highlight principles and issues in health and disease. Early patient contact and clinical training develop high levels of clinical skills and medical knowledge.

In Years 1 and 2, students undertake Foundations of Medical Practice and Systematic Preparation for Clinical Practice, with a 4 week elective in Year 1. In Years 3 and 4, students complete 5 core clinical rotations, with an 8 week elective in Year 4. Electives are a formal and compulsory component of the program, offering students an apprenticeship experience with a Clinical Preceptor.

Students with suitable qualifications may be admitted to the Integrated MBBS/PhD Program. For further information, please see the entry under Postgraduate Programs on page 22.

3rd Year MBBS Student Eavan O'Brien on her Surgery rotation



4th Year MBBS Student Tess O'Gorman on her Paediatric rotation



1st Year MBBS Students Guido Marks and Andrew Pavlov with GP Tutor Dr James Freeman during a clinical bedside coaching session

Admissions

Domestic Students

MBBS (Provisional Entry for School Leavers)

The MBBS (Provisional Entry for School Leavers) is only available to Australian citizens, permanent residents and New Zealand citizens who are enrolled in a Year 12 program in the year of application. 150 places will be available for domestic students in 2011, all places are non-bonded Commonwealth Supported Places.

Selection Criteria: English (4, SA). Applicants must also undertake the Undergraduate Medicine and Health Sciences Admission Test (UMAT) in the year of application and apply through QTAC with code 721102. An OP 1 or equivalent is required.

Students may also apply for dual degree programs:

- Bachelor of Arts/MBBS (QTAC code 707802)
- Bachelor of Health Science/MBBS (QTAC code 729102)
- Bachelor of Science/MBBS (QTAC code 731702)

MBBS (Direct Entry for Graduates)

This pathway to the MBBS Program is the only option for anyone who has left Year 12. Approximately 150 places including non-bonded and bonded places are available.

Selection criteria: Applicants must have completed, or be in the final year of, a bachelor's degree, honours year, Master's or PhD. Students must sit the Graduate Australian Medical School Admissions Test (GAMSAT) and submit an online application to the Australian Council for Educational Research (ACER).

International Students

An international student is one who is not a citizen of Australia or New Zealand and does not have an Australian Permanent Resident visa.

MBBS (Direct Entry for Graduates)

There are approximately 130 places for international graduate entry students for the 2011 intake into the MBBS Program.

MBBS (Entry for School Leavers)

There are approximately 50 places for international School Leaver students for the 2011 intake via the School Leaver entry scheme into the MBBS Program. The School operates on a rolling applications system which means that the sooner a complete application is submitted, the sooner it will be assessed, and put forward for approval. Offers will be granted on a 'first come, first served basis' until the quota of places is filled.

There are also 40 places available through a partnership between UQ and the Ochsner Health System in New Orleans, Louisiana – a 4 year graduate entry MBBS Program for US citizens and permanent residents only. For further details, please see the website: www.mededpath.org or contact the International Officer: neworleans@som.uq.edu.au

MBBS STUDY PLAN

Year 1

- Foundations of Medical Practice
- Medical Elective Placement

Year 2

- Systematic Preparation for Clinical Practice

Year 3

- (Choose a Clinical School)
- Medicine in Society
- Surgery
- Mental Health
- General Practice & the Community
- Medicine
- Critical Appraisal of Published Material

Year 4

- Obstetrics & Gynaecology
- Paediatrics & Child & Adolescent Health
- Specialties 1
- Specialties 11
- Clinical Skills
- Medical Elective Placement

Honours

Year 3

- Medicine in Society (Honours)
- Surgery (Honours)
- Mental Health (Honours)
- General Practice (Honours)
- Medicine (Honours)
- Scientific Literature Review

Year 4

- Obstetrics & Gynaecology (Honours)
- Paediatrics & Child & Adolescent Health (Honours)
- Specialties 1
- Specialties 11
- Clinical Skills
- Medical Elective Placement

SPECIAL ADMISSIONS CATEGORIES



Aboriginal and Torres Strait Islander Students

The School of Medicine is strongly committed to assisting Aboriginal and Torres Strait Islander students wishing to pursue a medical career. Indigenous Year 12 students and mature non-graduates who may not meet the current MBBS entry requirements can apply through the Undergraduate Alternative Entry Pathway using the QTAC Code 729102 (Bachelor of Health Science/ MBBS).

There is a Graduate Alternative Pathway Entry to the MBBS for Aboriginal and Torres Strait Islander graduates who may not meet the current entry requirements. All applicants must have completed a degree. For further information on all entry pathways and opportunities, please contact: Indigenous Medical Student Manager, Mr Stephen Corporal via email s.corporal@uq.edu.au or telephone (07) 3346 5120.

Rural Background Students

UQ provides the majority of medical school places in northern Australia. Misdistribution of medical practitioners throughout Australia leaves rural areas of Australia without medical services, and the School of Medicine aims to work towards filling this gap. Students will be eligible for consideration in the RBS sub-quota if they have spent at least 5 years living in a rural Australian area as determined by the ASGC-RA (Australian Standard Geographical Classification - Remoteness Area) system.



3rd Year MBBS Student Alicia Veasey practising her clinical skills



3rd Year MBBS Student Justin Wong and fellow students practising resuscitating techniques



4th Year MBBS Student Linda Maluish on her Emergency Medicine rotation with Senior Staff Specialist Professor Anthony Brown

Dual Degree Programs

Dual degree programs allow students to complete two undergraduate degrees at the same time. By enrolling in a dual program, a student completes two degrees in a much shorter time than it would take if they completed one degree and then studied for the second degree. A dual program gives students the flexibility to study several areas of interest at once and to broaden career possibilities beyond graduation. Graduates with two degrees have a competitive edge in the workplace because of the additional knowledge and skills they have acquired.

The MBBS dual degree programs are available to Year 12 applicants only. Domestic students apply via QTAC as part of the School of Medicine's MBBS Provisional Entry for School Leavers. International students apply to UQ International and QTAC.

Bachelor of Arts, Medicine and Surgery (BA/MBBS)

The BA/MBBS provides in-depth scientific and clinical medical training, combined with a choice of Arts majors such as Aboriginal and Torres Strait Islander Studies, Information Technology and Women's Studies. Students can therefore select general interest subjects, or those which will specifically complement their medical studies.

Bachelor of Health Sciences, Bachelor of Medicine/Surgery (BHlthSc/MBBS)

The BHlthSc/MBBS dual degree combines training in preventive health and health management with clinical medical studies. This dynamic 6 year combination of degrees produces highly skilled medical graduates with a broader knowledge of disease prevention and a deeper understanding of the healthcare system.

Bachelor of Medicine, Surgery and Science (BSc/MBBS)

The BSc/MBBS offers students the opportunity to complete the MBBS in combination with the Bachelor of Science majors biomedical science, mathematics or psychology. The simultaneous learning of basic, clinical, biological and social sciences provides graduates with the training and expertise for careers in the health fields.

The QTAC codes for these programs are available on page 13.

Honours

The MBBS Program offers an on-course Honours Program for the purpose of preparing students for research higher degrees or research applications to clinical practice. On-course Honours consists of a research project as well as the clinical rotations comprising Years 3 and 4 of the Program. Hence the overall duration of the Honours component is just over 18 months. Students must achieve a minimum GPA of 6.0 to be considered for Honours.

Prizes and Scholarships

A number of prizes and scholarships are available for students at all stages of the MBBS degree, as well as a variety of awards for rural and indigenous students. As a starting point, please refer to the UQ Scholarships website: www.uq.edu.au/scholarships for a comprehensive listing of available awards.

For further information on Prizes and Scholarships administered by the School of Medicine, please contact: prizes@som.uq.edu.au



4th Year MBBS Student Linda Maluish on her Emergency Medicine rotation

More Information About

Australian Council for Educational Research (ACER)

The Australian Council for Educational Research is a not-for-profit organisation, independent of government, which produces university entrance tests: Undergraduate Medicine and Health Sciences Admission Test (UMAT), Graduate Australian Medical Schools Admissions Test (GAMSAT) and International Student Admissions Test (ISAT).

Undergraduate Medicine and Health Sciences Admission Test (UMAT)

UMAT is developed by the Australian Council for Educational Research (ACER) on behalf of the UMAT Consortium universities. The test is used specifically to assist with the selection of students into the medicine, dentistry and health science degree programs at undergraduate level at the University of Queensland. Applicants must achieve a minimum score of 50 in each section of the UMAT to be considered for entry to the MBBS Program.

Overall Position (OP)1/A Levels

The Overall Position (OP) Score is a student's state-wide rank based on overall achievement in Queensland Studies Authority (QSA) approved subjects. It indicates performance in comparison to all other OP-eligible students in QLD. Students are placed in OP bands from 1 (highest) to 25 (lowest). Students are required to obtain an OP1 to enter the MBBS Program.

A Levels: The Advanced Level General Certificate of Education (A-level), is a secondary qualification awarded by examination bodies in the United Kingdom. Results from completed A level subjects can be used by UQ Admissions to calculate an entry rank for admission into the MBBS Program.

Queensland Tertiary Admissions Centre (QTAC) code

QTAC processes applications for admission to the majority of undergraduate courses offered by universities in Queensland. Separate codes are used to identify each program, and must be specified on the student's application. Please note that there are different codes for dual degree programs.

International Student Admissions Test (ISAT)

ISAT is a 3 hour computer-based multiple choice test designed to assess a candidate's intellectual skills and abilities. The test is independently produced by the Australian Council for Education Research (ACER). MBBS applicants must achieve a minimum of 60 percentile in each section of the ISAT to be considered for entry.

Grade Point Average (GPA) 5,00

Students applying via the Direct Entry for Graduates pathway are required to have a GPA of 5.00 (using the Graduate Admissions Guide's Conversion Table) in their latest key degree to be considered eligible for entry to the MBBS Program.

Graduate Australian Medical Admission Test (GAMSAT)

The GAMSAT is undertaken by graduates applying to the MBBS Program via the Direct Entry pathway. Students must score at least 50 in each of the 3 sections of the test to be considered eligible for entry.

Medical College Admission Test (MCAT)

Medical College Admission Test (MCAT) is a standardised multiple choice examination required for entry into almost all medical programs in the US. Students applying for the MBBS Program must achieve a minimum score of 8/8/M/8 - test date of January 2008 onwards to be eligible for the 2011 intake. Students who have not met the minimum 8/8/M/8 MCAT requirement, but have no less than a score of '7' and no more than one '7' on their MCAT will then be assessed on a case-by-case basis. The total minimum score must not be less than 24M. Please note: American students on US federal loans must submit an MCAT score.

Application Process

For information regarding all entry pathways for the MBBS Program, please consult the School of Medicine Admissions web pages: www.som.uq.edu.au/som/FutureStudents

SHORT-TERM INTERNATIONAL STUDENT ELECTIVES

Clinical elective placements are some of the most interesting and important components of a medical degree. The School offers short-term international students the opportunity to experience 4 to 8 weeks immersed in a hands on learning environment, in one of Queensland's finest hospitals.

International students can apply to undertake a medical elective at a Queensland Health hospital through the School of Medicine. Students must be enrolled in the final 2 years of their medical degrees in order to be eligible for an elective placement. Please note that all applications need to be sent directly to the School of Medicine, rather than approaching hospitals directly. The School of Medicine is authorised to process medical electives for placements in hospitals up to and including Rockhampton. Any medical electives north of Rockhampton will be administered by James Cook University.

The application process for an elective placement will take approximately 2 months. The process can take longer depending on the workloads and availability of clinicians and administrative staff in the hospitals. Please note that failure to supply all information and documentation will result in delays in processing your application. The minimum number of weeks for a placement at the School of Medicine is from 3 weeks up to a maximum of 8 weeks.

Once your application is submitted to the School of Medicine, please correspond only with the Electives Coordinator regarding the progress of your application: electives@som.uq.edu.au

Please note fees may apply.



Brisbane, Queensland



Gold Coast, Queensland

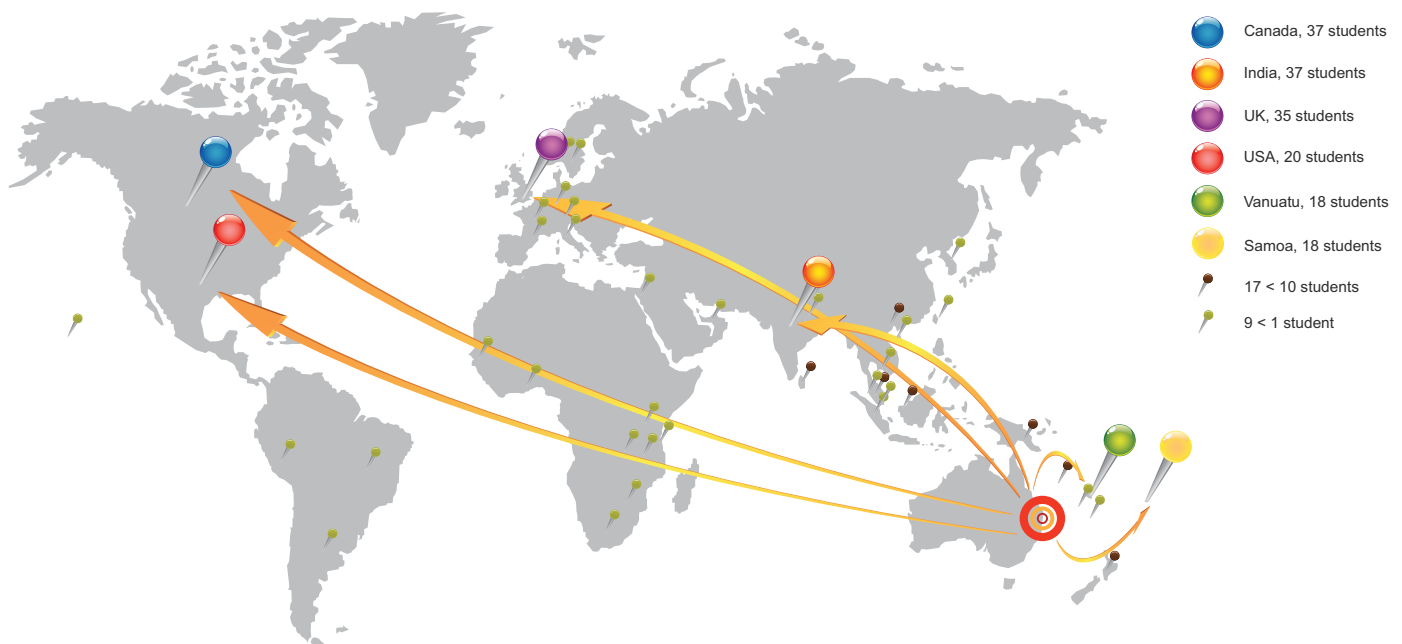
OVERSEAS OPPORTUNITIES

The School prides itself on being a global medical school, where every day leads closer to another international collaboration. These collaborations enable our students to experience clinical placements all around the world and to gain a lifetime of memories and knowledge.

Overseas Electives and Core Rotations

MBBS students are encouraged to complete part of their program overseas, and opportunities exist for travel in order to complete electives and rotations at specified stages of the program. The School of Medicine has agreements with a number of overseas educational institutions where core rotation places are offered: the RIPAS Hospital in Brunei and the Ochsner Health Service, Louisiana, USA.

The School also has a number of exchange agreements in place enabling students to complete elective rotations overseas. For information regarding exchange partners and destinations, please contact the Electives Coordinator:
electives@som.uq.edu.au



Places to which UQ MBBS Students travelled in 2009 for their International Clinical Rotation



Now 4th Year MBBS Student Mr Juergen Landmann in Manali, India on his 1st Year Elective



MBBS Students Ms Melissa Lam and Ms Kate Saunders on elective in India

Student Run International Projects

Manali Medical Aid Project

One group of medical students are doing their bit by supporting vital health initiatives in the Northern Indian community of Manali. Located in the state of Himachal Pradesh, Manali has a population of around 6000 people and is an important centre for many outlying communities. Serving the region is Lady Willingdon Hospital, a small 50-bed facility that last year alone admitted 2000 patients, performed 600 major surgeries, and assisted no less than 36,000 outpatients in its clinic.

Every year, a new group of Year 1 students take the torch and address a number of new priorities as well as raise money for the hospital. For further information please visit: www.manalimedicalaid.org

The United Nations Millennium Development Goals Project

The United Nations Millennium Development Goals Project (UNMDG) is a joint venture between the School of Medicine and UQMS. As well as adding valuable content on a variety of Global Health issues to the MBBS curriculum, the project offers students assistance with elective placements and postgraduate pathways, as well as opportunities to participate in activities such as conferences and medical aid projects. For further information please visit: www.som.uq.edu.au/globalhealth

Towards International Medical Equality

Towards International Medical Equality (TIME) is a not-for-profit, student-run organisation for UQ students with an interest in the establishment and promotion of equitable health care at home and abroad.

In partnership with a number of professional organisations in both Australia and developing communities, projects are run in the areas of medical aid, refugee health, rural and indigenous health, maternal health and environmental health. The group is also active in advocacy and education on issues in global health.

TIME also holds an Electives Information Night, with talks from students on their elective rotation experiences. For further information please visit: www.timeuq.org



1st Year MBBS Students delivering supplies to Tupua Tamases Meaole Hospital in Samoa



MBBS Students, Louven, Menzies, Eavan O'Brien and Yoon-Kyo An on their Surgery rotation

RESEARCH HIGHER DEGREES

Research Higher Degrees

For students wishing to pursue a career in research, the School of Medicine has a strong research presence based in the 5 city hospital campuses in Brisbane as well as a committed regional and rural research focus throughout Southern Queensland.

The school attracts close to \$25m annually in competitive research funding. This research effort is focused in 24 School Research Centres but also includes research in virtually all of the medical disciplines and most current methodologies from molecular and cellular to clinical practice and epidemiology.

The School employs almost 240 academic staff members, many of these also having significant clinical roles in the health system, and the school also supports over 1500 medical professionals who hold academic titles and who contribute actively to the teaching and research programs. Almost 300 Research Higher Degree (RHD) students are currently enrolled in the School of Medicine and over 30 PhDs and MPhils are awarded each year by the University to school RHD students.

The School of Medicine's Research Office provides coordination, advice and research support for clinicians, researchers and research students.

Admission

Students wishing to be considered for either PhD or MPhil enrolment in the School of Medicine should send an email, with CV attached, to: rhd-central@som.uq.edu.au

Applicants will then be sent some introductory information and directions to the on-line enquiry system. Applicants should indicate if they have already discussed a project with a prospective supervisor, and provide the clinician's name in order to assist with the application process.

English Proficiency Requirements

International students must have a satisfactory grasp of the English language. Applicants whose first language is not English are required to provide evidence of their current level of English proficiency. For further details, please go to the English Language Requirements Page for international candidates at www.uq.edu.au/international

When To Enrol

Research higher degree admissions and enrolments for both domestic and international candidates can be processed at any time of the year.



The Children's Nutrition Research Centre's Body Composition Laboratory houses one of only a handful of Bod Pods in Australia. The Bod Pod uses air displacement to measure body volume and then calculate percent fat. It is a relatively new method in the field, so the laboratory is currently undertaking research to further validate the Bod Pod for use in clinical situations. It is a preferred body composition method as it is quick, simple and non-invasive.

POSTGRADUATE PROGRAMS



MBBS/PhD

Students who have been admitted to the MBBS Program, and who have an interest in research, may be eligible to study for a PhD concurrently. To enrol, a student must:

Be admitted to the MBBS Program at this University and hold a bachelors degree with class I or IIA honours

or

Be admitted to the MBBS Program at this University and hold an approved masters degree

or

Have passed the first and second years of the MBBS Program

and

Be approved by the head of school and the director of the graduate school.

Students undertaking combined MBBS and PhD training are provided with the opportunity to combine clinical medicine with research training in the basic, clinical or social sciences, increasing their graduate career prospects.

Graduate Certificate in e-Healthcare

The program is designed to provide healthcare professionals with the knowledge and skills to effectively work with the communication technologies used in the fields of healthcare today. Graduates wishing to pursue careers in the healthcare professions will explore the influence of technology in healthcare practice, the advantages and potential challenges posed by the changes in healthcare delivery, clinical practice, education, administration and research. Graduates are able to critically evaluate developments in e-healthcare, analyse their effectiveness and identify possible trends for the future.

Graduate Diploma in e-Healthcare

The use of information and communication technologies is becoming increasingly common in all fields of health. Healthcare professionals are becoming aware that an understanding of information systems and their application is essential in their professional lives. The program is designed to provide hands-on skills and training in e-healthcare and is suitable for both healthcare professionals wishing to enhance their understanding of and ability to work effectively with information and communication technologies, and for graduates who wish to pursue careers in the healthcare field. The programs explore the influence of technology in healthcare practice, advantages and potential challenges posed by the changes in healthcare delivery, clinical practice, education, administration and research.

Master's Degree in e-Healthcare

The program explores the influence of technology in healthcare practice, the advantages and potential challenges posed by the changes in healthcare delivery, clinical practice, education, administration and research. Graduates will be able to critically evaluate developments in e-healthcare, analyse their effectiveness and possible trends for the future. Health professionals wishing to enhance their understanding of and ability to work effectively with the latest technologies, and graduates wishing to pursue careers in health will find career opportunities in private health care organisations, hospitals, clinics, managed care organisations, state & federal government departments in the management, coordination & delivery of e-health services.

All e-Health Courses are offered online and in a flexible, problem based learning mode to Domestic and International students.

Master of Medicine (Primary Care Skin Cancer Medicine)

This program is designed to provide comprehensive training in the diagnosis and management of skin cancer in the primary care setting. On completion, doctors will be able to effectively diagnose and manage the large majority of patients with skin cancer and associated conditions and also know when to refer a patient for more advanced treatment or further opinion.

Courses are offered online and in a flexible, problem based learning mode to Domestic and International students.

*



UQ Researcher, Mikel Lopez de Armentia



Master of Medicine (Primary Care Skin Cancer Medicine) workshop

Master of Medicine (General Practice)

The Master of Medicine (General Practice) identifies key areas for advanced skilling in primary care, and provides students with practical knowledge and skills in the content areas, as well as quality assurance and research skills to support life-long learning. The program is broad and applicable to general practitioners in urban and rural/remote settings. It also includes a focus on the general practice business model, with a strong emphasis on the implementation of clinical and quality assurance skills in the practice setting. The majority of teaching is via distance learning, with a one day face-to-face workshop for each course. The program is therefore not suitable for international students.

*

Graduate Certificate in Mental Health

This program provides health professionals with a knowledge base relevant to the provision of mental health services in their practice environments. Learning activities consist of a systematic reading program, weekly tutorials and extensive workshops (8 days per semester). As this program does not meet the visa requirements for international students, prospective international students should consider the Master of Mental Health.

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Master of Mental Health

The Master of Mental Health provides systematic training designed to develop knowledge, skills and attitudes relevant to contemporary mental health practice. Candidates receive advanced training in a variety of evidence-based interventions and the theoretical principles that underpin them. Teaching is provided by highly experienced practitioners and/or researchers, many of whom have national or international reputations for scholarship and/or professional practice. Students have the opportunity to undertake both structured and independent learning assignments and study in a flexible environment that respects concurrent professional commitments. The mode of study of courses and location of offerings varies depending on the field of study chosen: art therapy, community mental health, family therapy, mental health nursing, psychotherapy or standard.

Graduate Certificate in Physician Assistant Studies

A Physician Assistant is a mid-level health care provider who provides clinical services under the delegated authority of a medical doctor. The program equips students with the theoretical knowledge, skills and professional attributes necessary to become a Physician Assistant. Students are provided with broad, generalised medical training, with an emphasis on primary care, health maintenance and disease prevention. The curriculum includes the patho-physiology, clinical presentation, and diagnostic and therapeutic management of patients with diseases more commonly seen in general practice.

*

Master of Physician Assistant Studies

The program equips students with the theoretical knowledge, skills and professional attributes necessary to become a Physician Assistant. The didactic courses utilise an organ-system approach to provide students with knowledge of the essentials of disease prevention, diagnosis and management. Communicating and interviewing skills are emphasised, as are physical examination skills. Professional issues covered include: psychosocial sensitivity, patient safety, medical ethics, health care policy and reform, legal issues, interdisciplinary care and cultural diversity. The didactic courses will be predominantly delivered online, but face-to-face teaching on campus will be required at times. Students then undertake eight 5-week clinical rotations. Three are in General Practice; one each in Internal Medicine, Aged Care and Surgical & Emergency Medicine; and two electives. The program is designed for health professionals such as defence force medics, rural and Aboriginal health workers, nurses and ambulance officers. It is also suitable for health sciences or biomedical sciences graduates.

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* This course is not available to International Students

THE UNIVERSITY OF QUEENSLAND MEDICAL SOCIETY



The School has a strong relationship with The University of Queensland Medical Society (UQMS). UQMS is an independent, not for profit organisation that aims to serve the nearly 1700 enrolled UQ MBBS Students.



2010 UQMS Executive Team

About UQMS

The University of Queensland Medical Society (UQMS) is a not for profit student-run society that represents medical students at UQ. Since its inception in 1940, the Society has had a proud history of advancing and promoting the interests of medical students in academic and social spheres through a variety of events and initiatives. An elected executive committee oversee the management of the society, with crucial support from dozens of volunteer social convenors and academic representatives. The original motto of the medical society: "to safeguard the interests of students", remains at the forefront of all UQMS activity.

Through its advocacy and community activities, the UQMS ensures that it's members graduate from UQ with much more than just a medical degree. The Society organizes a number of extra-curricular academic workshops and info sessions; provides social functions including gala balls, sporting competitions, and an annual musical production; as well as administering the Ashintosh Foundation, a charity initiative run by medical students. The UQMS has a strong partnership with the School of Medicine, and continues to be an influential voice within the state and nationally.

For further information about UQMS please visit: www.uqms.org

STUDENT RUN PROJECTS

Manali Medical Aid Project

The Manali Medical Aid Project supports vital health initiatives in the Northern Indian community of Manali. Further information on page 19 or please visit: www.manalimedicalaid.org

Supporting Women in Medicine

Supporting Women in Medicine (SWIM) is a non-profit organisation providing a social and academic forum for both male and female UQ medical students interested in raising awareness of career opportunities and choices available to women within the medical profession. Another area of interest is women's access to health care, both locally and internationally. Activities include fundraising for charities that support women's advocacy and access to health care and acting as contact and referral point for services available to women in the medical field. For further information please visit: www.swimuq.ning.com

Towards International Medical Equality

Towards International Medical Equality (TIME) is a not-for-profit, student-run organisation for UQ students with an interest in the establishment and promotion of equitable health care at home and abroad. Further information on page 19 or please visit: www.timeuq.org

Towards Rural and Outback Health Professionals in Queensland

Towards Rural and Outback Professionals in Queensland (TROPHIQ) is Southern Queensland's rural medical club for medical, allied health, nursing and dentistry students. Founded in 1994, TROPHIQ continues to promote rural clinical education, rural and remote practice and rural and indigenous health awareness. Numerous support services are available for students of all health disciplines throughout the state. For further information please visit: www.trohpiq.org

The United Nations Millennium Development Goals Project

The United Nations Millennium Development Goals Project (UNMDG) introduces students to Global Health issues. Further information on page 19 or please visit: www.som.uq.edu.au/globalhealth



MBBS Students from TIME running a health focus workshop at a yearly beachside camp for the members of the Indigenous community of Hope Vale in Cape York



UQ-UNMDG Project accepting an award at the 2010 UQ Vice-Chancellor's Equity and Diversity Awards.
L-R Ms Emma Sexton (2009 Convener), Ms Alicia Veasey (2010 Convener) and Ms Nancy Merridew (2008 Convener)



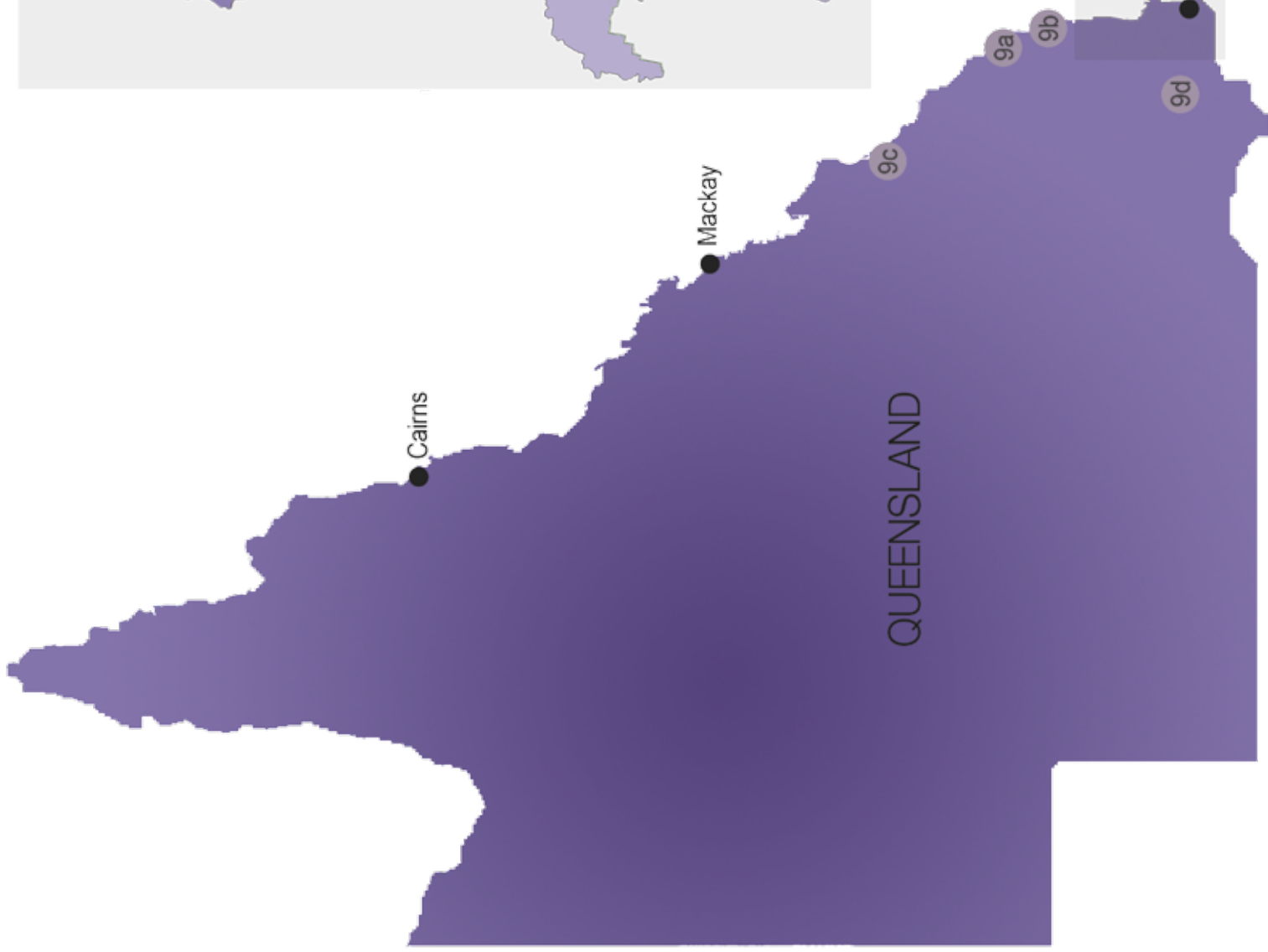
THE MEDICAL SCHOOL

UNIVERSITY OF QUEENSLAND



School of Medicine Clinical Schools

- 1 BRUNEI CLINICAL SCHOOL
RIPAS Hospital
- 2 GREENSLOPES CLINICAL SCHOOL
Greenslopes Private Hospital
- 3 IPSWICH CLINICAL SCHOOL
Ipswich General Hospital
- 4 MATER CLINICAL SCHOOL
Mater Health Services
- 5 NORTHSIDE CLINICAL SCHOOL
 - 5a Caboolture Hospital
 - 5b The Prince Charles Hospital
 - 5c Redcliffe Hospital
- 6 OCHSNER CLINICAL SCHOOL
Ochsner Health System
- 7 FA-SOUTHSIDE CLINICAL SCHOOL
Princess Alexandra Hospital
- 8 ROYAL BRISBANE CLINICAL SCHOOL
Royal Brisbane and Women's Hospital
- 9 RURAL CLINICAL SCHOOL
 - 9a Bundaberg Hospital
 - 9b Hervey Bay Hospital
 - 9c Rockhampton Hospital
 - 9d Toowoomba Hospital
- 10 SUNSHINE COAST CLINICAL SCHOOL
Nambour General Hospital





CONTACT DETAILS & FURTHER INFORMATION

School of Medicine Head Office

The University of Queensland
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288 Herston Road, Herston
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UQ Admissions

JD Story Building
The University of Queensland
Brisbane QLD 4072 Australia
Telephone: +61 7 3365 2203
Fax: +61 7 3365 2061
Email: admissionsenquiries@admin.uq.edu.au
Internet: www.uq.edu.au/study

School of Medicine Student Contacts

MBBS Domestic Admissions
Telephone: +61 7 3365 5278
Email: admissions@som.uq.edu.au

MBBS International Admissions
Telephone: +61 7 3365 5278
Email: international@som.uq.edu.au

Research Higher Degrees
Telephone: +61 7 3365 5137
Email: m.wienert1@uq.edu.au

Medical Electives
Telephone: +61 7 3346 4885
Email: electives@som.uq.edu.au

Undergraduate Scholarships and Prizes Office

Telephone: +61 7 3365 7113
Fax: +61 7 3365 7559
Email: ugscholarships@uq.edu.au
Internet: www.uq.edu.au/study/
scholarships/undergraduate

Fees and Commonwealth Scholarships

For regularly updated information visit
www.uq.edu.au/study

International Admissions

JD Story Building
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Fax: +61 7 3365 1794
Email: study@uq.edu.au
Internet: www.uq.edu.au/study

QTAC

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Internet: www.qtac.edu.au

